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| Discussion Question | Your answer | Textual Evidence |
| Analyze Bob Ewell's testimony and that of his daughter and determine what they reveal about themselves, and their lives. What seems to be their attitude toward the court, blacks, their own family, and themselves? In your view, are they more to be pitied or despised? Why? |  |  |
| At many points throughout the book, Lee contrasts the world of blacks and the world of whites. In this section she has Scout note the difference between the Negro settlement and the Ewell's place. How do the descriptions differ and what do you think is the purpose of this contrast? |  |  |
| What law does Mayella break? What social code does she violate? Which would most citizens of Maycomb probably consider the more serious crime and why? |  |  |
| Atticus uses the example of school promotion of all students to show the misuse of the concept that "all men are created equal." Furthermore, he explains that the only true equalizer in America is the court system. Do you think he truly believes this? Why or why not? Do you agree or disagree with is view? |  |  |
| According to Bryan Stevenson's TED talk, the question should not be "Do people deserve to die for the crimes they've committed", but "Do people deserve to kill others for the crimes they committed?" Do you agree with this statement? Why or why not? How does your view of Tom's treatment affect your opinion? Would Atticus agree with Bryan Stevenson's speech? What about the citizens of Maycomb? Provide textual evidence from the whole speech. http://www.ted.com/talks/bryan\_stevenson\_we\_need\_to\_talk\_about\_an\_injustice?language=en#t-559813 (Start at 5:45) |  |  |
| What is ironic about the conversation of the ladies at Aunt Alexandra's tea? How is this scene similar to the classroom scene in which Miss Gates discusses Hitler's treatment of the Jews? |  |  |
| In chapter 26, Harper Lee again satirizes the public school system of the 1930's. What specific things does she make fun of? How have classrooms changed since then? How have they remained the same? |  |  |